## 2013 DRAFTING REQUEST

Bill								
Received: 2/11/2014					Received By:	fknepp		
Wanted:	As tin	As time permits			Same as LRB:	-4182		
For:	Steve	Kestell (608) 2	266-8530	,	By/Representing:	Erin fknepp		
May Cor	ntact:				Drafter:			
Subject:	Educa	ation - charter	schools		Addl. Drafters:			
					Extra Copies:	PG TKK		
Requeste	via email: er's email: copy (CC) to		Kestell@legis	s.wisconsin.g	gov			
Pre Top	<del></del>	•						
No speci	fic pre topic	given						
Topic:				<del></del>		***************************************		
Alternate	e process for	educator effec	tiveness					
Instruct	ions:			***************************************				
See attac	ched							
Drafting	g History:				<u> </u>			
Vers. [	<u>Drafted</u>	Reviewed	<u>Typed</u>	Proofed	Submitted	Jacketed	Required	
	knepp :/11/2014	csicilia 2/11/2014			srose 2/11/2014	lparisi 2/11/2014		
FE Sent	For:							
	NOT	KD	<end< td=""><td>)&gt;</td><td></td><td></td><td></td></end<>	)>				
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For:	St	eve Kestell (608) 2	66-8530		By/Representing:	Erin							
May C	ontact:				Drafter:	fknepp							
Subject: Education - charter schools					Addl. Drafters:								
					Extra Copies:	PG TKK							
Submit via email: YES Requester's email: Rep.Kestell@legis.wisconsin.gov Carbon copy (CC) to:													
Pre To	opie:												
No spe	ecific pre to	opic given											
Topic:													
Alterna	ate process	for educator effect	iveness										
Instru	ctions:					***************************************							
See att	ached												
Drafti	ng History	<b>/:</b>	***************************************										
Vers.	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required						
/1	fknepp 2/11/2014	csicilia 2/11/2014			srose 2/11/2014								
FE Ser	nt For:												

## 2013 DRAFTING REQUEST

Bill

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Wanted:

As time permits

Same as LRB:

-4182

For:

Steve Kestell (608) 266-8530

By/Representing: Erin

May Contact:

Drafter:

fknepp

Subject:

**Education - charter schools** 

Addl. Drafters:

Extra Copies:

PG

TKK

Submit via email:

**YES** 

Requester's email:

Rep.Kestell@legis.wisconsin.gov

Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

Alternate process for educator effectiveness

**Instructions:** 

See attached

**Drafting History:** 

Vers. Drafted

Reviewed

**Proofed Typed** 

**Submitted** 

**Jacketed** 

Required

/1 fknepp

FE Sent For:

<END>



State of Misconsin 2013 - 2014 LEGISLATURE

FFK:cjs:rs

Stays

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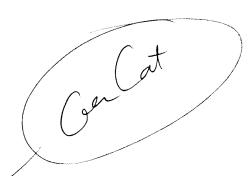
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In 2-1

AN ACT to amend 115.415 (3) (a) (intro.) of the statutes; relating to: utilizing

an alternative process for educator effectiveness.

#### Analysis by the Legislative Reference Bureau

Current law directs the Department of Public Instruction (DPI) to develop a system to evaluate the effectiveness of teachers and principals in public schools, including independent charter schools. DPI must also promulgate rules establishing an equivalency process aligned with its evaluation system for a school district or independent charter school that wishes to use an alternative method of evaluating teachers and principals. This bill allows a charter school under contract with a school board that is not an instrumentality of the school district to use an alternative method of evaluating teachers and principals.

#### The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

**SECTION 1.** 115.415 (3) (a) (intro.) of the statutes is amended to read:

115.415 (3) (a) (intro.) The department shall promulgate by rule an equivalency process aligned with the evaluation system established under sub. (2) for a school district, a charter school under contract with a school board that is not an BILL

instrumentality of the school district, or a charter school established under s. 118.40 (2r) seeking to utilize an alternative process for the evaluation of teacher and principal practice. The process under this subsection shall be based on the criteria established in the 2011 Interstate Teacher Assessment and Support Consortium and the 2008 Interstate School Leaders Licensure Consortium Educational Leadership Policy Standards, and a school district, charter school under contract with a school board that is not an instrumentality of the school district, or charter school established under s. 118.40 (2r) that uses the process under this subsection shall evaluate the performance of teachers in the following domains:

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### Parisi, Lori

From:

Kestell, Steve

Sent:

Tuesday, February 11, 2014 12:36 PM

To:

LRB.Legal

Subject:

Draft Review: LRB -4250/1 Topic: Alternate process for educator effectiveness

Please Jacket LRB -4250/1 for the ASSEMBLY.